

Equitable Services to Private Schools

October (for LEAs currently providing equitable services to private schools)

- Review the implementation of the program for the first month.
- Discuss the changes in roster of eligible children and the possibility of adding children to the program, as needed, depending on space and time.
- Review the process for coordinating Title I program with classroom teachers.
- Review implementation of the professional development program.
- Review implementation of the parental involvement program

November – December

- LEA contacts officials of private schools with children who reside in the LEA, regardless of whether the private school they attend is located in the LEA boundaries.
- LEA extends an invitation to officials of the private schools and convenes a meeting to explain the intent of each of the Federal programs for which the LEA participates and the roles of public and private school officials. (It is not adequate consultation to send a letter explaining the intent of each of the Federal Programs.)
- After first consultation, the LEA must complete the Intent to Participate form and send to the Idaho Department of Education. (This requires a signature from the private school official).

January – March

- Schedule a second consultation with the private school officials who indicated Intent to Participate in the district's Federal programs.
- For Title I-A, review poverty data collected and estimate the amount of funds available for services. Decide if pooling option will be used.
- For Title I-A, determine the multiple, educationally related and objective criteria that will be used to select eligible children who reside in Title I public school attendance areas.
- For Title I, review the options for service providers.
- Discuss how the Title I program will be evaluated: What standards and assessments will be used? What will be annual progress, and what percentage of participants must meet that progress in order for the program to be effective?
- Establish the date that Title I Services will start.
- Discuss the professional development needs of the private school teachers of Title I participants based on the most recent student assessment data. Discuss the professional development needs of private school teachers and principals and options for participating in the Title II-A program.
- Discuss the needs of the parents of participants: How can parents better support their children's instruction?

****Consultations must be completed prior to writing the Consolidated Federal and State Grant Application (CFSGA)**

April – May

- Finalize the design of the Title I programs - ensure materials have been ordered, LEA personnel who are providing Title I services are in place, and service start date is firm.
- Finalize professional development programs and activities for private school teachers. Establish a calendar for the next year's activities.
- Finalize parent involvement programs and activities for parents of participants. Establish a calendar for next year.
- Review current year's assessment data for current year participants to determine if any adjustments to instruction should be made.
- Provide Affirmation of Consultation forms for signature and send to SDE.

This concludes consultation for this cycle. _____